

## PRINCIPAL'S REPORT

### Respect Effort Responsibility

**School Vision: Every student will be supported through high quality teaching and learning practices in achieving successful outcomes and a pathway of their choice.**

**Strive for Success – Attend Today Achieve Tomorrow**

Third term is an extremely busy term, we conduct our Information nights, Open Night, Course selection processes for 2020 and enrolments from our precinct partner schools for 2020. It was a pleasure to meet all our new prospective families on the open Night and I'm looking forward to working with them in the future. I would also like to say how proud I was of our student leaders who were in charge of the running of the Open Night. During third term the Careers and Pathways office is a hive of activity as the year 12 students work with Mary, Doug and Coralie to submit their VTAC applications for university next year. At this time of the year the Careers and Pathways team are also working with each year 10 student organizing their Work Experience placements, in readiness for term four. The year 12 students also prepare for the upcoming VCE exam period with practice exams and revision lectures. The practice exams that ran during the last week of term provided an opportunity for our Unit 3-4 VCE students to test their current levels of knowledge and technique. The results will provide some very useful feedback to our students on where they are at in the process of preparing to do their best in the upcoming exam period. The practice exams are a signal that our year 12 students are entering the final months of their journey through secondary school. Over the holiday break a series of extra classes is being provided by staff to ensure year 12 students have the best chance of achieving the best outcomes.

Our VCE students will be focused on preparing themselves for final exams. Most students undertaking VCE Units 3-4 subjects will now be entering a period of intensive revision. Our teachers have ensured that every Unit 3-4 student has completed his or her course in sufficient time to be able to use the remaining period to fashion a well-organised and effective revision plan. The first few weeks of next term, where our teachers will run through key content again, and help students further refine their understandings and their revision techniques, are crucial to the final outcomes. The way students use these final weeks of classes and then their personal revision period after formal classes cease is critical.

I would strongly recommend that our students carefully plot out their use of these remaining weeks. It is best to avoid a 'last minute' approach in which students study inordinate hours just prior to exams, dropping their normal routines of sleep, meals and relaxation. This can be counterproductive. It is important that our students work hard on their preparation, but that they keep a healthy balance in their lives, and that they enter

the exam rooms feeling healthy and rested. Maintaining a healthy balance of sport or other relaxation or involvement activities is very important for general wellbeing. A steady, regular study program will be much more effective than trying to revise everything at the last minute. Similarly, I suggest students work on techniques for managing the levels of stress that may occur at this important time. The healthy balance I have already mentioned is one useful way to do this. Some amount of stress is actually a good thing during exam time – it is the way a person's body gets them ready for a challenge. However, if the stress is feeling too much, there are physical ways to alleviate the tension and calm down. Breathing in and out slowly and deliberately can make a big difference, as it sends a message to the rest of the body to calm down. Stretching exercises can help, as can tensing and then relaxing the muscles in the body. Even drinking water, which can lower the cortisol levels in the body and the brain, can have a soothing effect. There is a significant amount of information on the next few pages with further suggestions for managing time, staying healthy, dealing with stress, and studying effectively – important information for all our students and their families, but particularly important for our year 12 students at this time of the year.

In planning for the up-coming exam period, teachers will be available to support all students and assist in advising them on how their revision time might be best employed. Most teachers will issue revision packs containing copies of trial exams and/or material to help with the revision process. Many are running revision sessions over the September "break" and/or after school in the first few weeks of term four. There is significant value in continuing to sit practice exams. Students can hone their exam technique through consistent practice, reviewing and improving after each trial exam. As well as reinforcing knowledge and helping work out where the gaps are that might be filled, practice exams also give students an opportunity to work on timing and pacing – other important keys to success.

I would like to wish our year 12 students the best during this period and express my thanks to all staff who I know will be working very hard to support them during this challenging and exciting period.

The end of the term has also featured a number of opportunities to reflect, acknowledge achievement and set goals for improvement, we have just concluded parent/student/teacher interviews on the Thursday night and Friday of this week of term, our senior VCAL students have been finalising tasks and projects to obtain their senior certificate and will continue to work on this and prepare for their final presentations in the first few weeks of term four.

I would like to wish all our families a happy, healthy and safe September break, and I look forward to seeing all our students return in two weeks' time, ready for another term of learning and growth.



## Exam Tips and Tricks for Students in Year 12

With the end of Term 3 all done, areas of study all complete and revision now at the top of your things to do list, here's a few tips and tricks that I'd like to share from different sources from around the traps.

From **Lisa Tran of VCE Study Guides**: Lisa says "As time ticks away and end-of-year exams draw closer, it is important to make efficient use out of your mid-year holidays. Listed below are some ideas that you might like to take onboard: Take a break! It's pretty clear that during holidays you're *supposed* to be on a holiday. However, with ongoing VCE stresses, you might feel inclined to continue studying throughout your 2 week break. It's a great idea to keep up your studies, just make sure that you do give yourself a chance to rest and recover, or you may risk getting 'burnt-out'. Try to catch up with friends, have a good night out or whatever activity that will give you a few good hours of relaxation and fun! Revise. While it's important to have a break, these few weeks can be vital for your studies. Rather than putting everything aside until the end of the year, it is a good opportunity for you to revise your previous unit work. During this time, you should focus any weak areas and aim to strengthen them. By adopting this method, you have a greater chance of making major improvements compared to smaller improvements when revising the areas you are already skilled in."

From the **Good Universities Guide**: They say "It's no secret that Year 12 can be stressful at times, and most students will find that at one point or another they start to feel the pressure. If you're struggling with something — be it a certain topic in class or just school or study in general — it's a good idea to talk to someone early, before stress starts to build up. This could be as simple as seeking out your teacher before class or chatting to your parents about your study set-up at home. Assistance can also come from your careers counsellor, year-level coordinator, head of house or pastoral care coordinator, as well as academic advisers, former students and friends.

**Stay organised** This is something you've probably heard time and time again but it really does pay to be organised! Consider making up a study schedule before exams, setting aside time for each subject throughout the week, starting assignments as early as you can, setting yourself deadlines to complete work and making the most of free periods or study blocks by heading to a quiet location free from distractions.

**Don't over-commit yourself**: Year 12 is hard enough as it is, let alone when you're trying to balance sporting commitments, part-time work, leadership responsibilities, music or drama rehearsals, family commitments and a social life. If you find that you are struggling to keep up with your workload at school, you may want to ease up on some of your extracurricular activities. It's also important to learn to say no to things when you really have no time to spare — you'll find that most people understand how stressful Year 12 can be. **Mix up your study routine**: You're going to spend a lot of time studying in Year 12, so try to mix up your study routine. This will help you stay

focused and productive and allow you to absorb as much information as you can. Consider switching between different study techniques — from using flashcards or mind maps, writing summaries and watching online tutorials to getting a friend or family member to quiz you, completing practice tests under exam conditions and working through questions from the text book.

I hope that you all enjoy the two week break and we'll see you back for what shapes to be an exciting three weeks of the final year of high school for the Year 12 cohort.

## Entertaining our year 12s

On the 9<sup>th</sup> of September, the Year 12 cohort had a special guest to entertain and de-stress students before the start of the practice exams. Our guest, Luke Kidgell, an Australian comedian who has gone viral on Instagram with his "you don't own me" videos, in which he humorously disobeys societal norms. He is also the host of the autobiographical podcast *Memoirs of a White Guy*. Luke hails from Melbourne and his YouTube video in which he accused social media star Jackson O'Doherty of plagiarizing his "you you don't own me" idea has been viewed more than 100,000 times. After a sell-out national tour in 2018 and with over 400,000 fans, a national radio show, a popular comedy podcast 'Memoirs of a white guy' and the ability to play over two songs on the tambourine, our guest is one of the biggest comedy entertainers in the country. Luke Kidgell performed his stand up act in front of 200 adoring Year 12 fans. Here is some of the feedback we got from students "How hilarious was he?", "Oh my god, how funny was that?", "That was awesome, thank you", "I've never laughed so hard". We hope the Year 12 cohort enjoyed the 40 minute set from Luke and we hope they have a successful practice exam period now that they are de-stressed. Bryce Flannery, Year 12 Leader





## Year 12 VCE Literature NGV Excursion

The Year 11 and 12 Literature students attended an excursion at the National Gallery of Victoria where they utilised their critical, literary skills to discuss diverse works of classical and contemporary art. All students participated in in-depth political and cultural discussions and gallery walks. By articulating their understandings of literary perspectives in an authentic way, they felt thoroughly empowered and encouraged to consider particular concepts further in their own writing. This experience will also assist them in responding to one section of their upcoming exam.





## Year 12 Studio Arts

During a sunny day in September, Year 12 Studio Arts students visited Melbourne's contemporary and traditional public artworks along the Yarra River and Federation Square.

Mirka Mora's mosaic mural at Flinders Street station provided the opportunity for students to put their art analysis skills into action. Student's also visited a commercial gallery in Flinders Lane which champions the practices of emerging, mid-career and established Australian artists. A range of artworks were examined and our students reflected on the dynamics of presentation, space and lighting. Student boarded a tram to The Dax Centre Public Gallery at Melbourne University. They were greeted by the gallery director who discussed the history and acquisition of the collection. Students had the rare opportunity to meet with the senior curator and visit 'behind the scenes' to learn about art conservation, storage, ethics and gallery marketing.

Ms A Johnson



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## Year 12 Outdoor Ed Skii Camp

Students who attended the 2019 Alpine Camp had an outstanding time. As can be seen in the photographs we were blessed with great snow conditions and sunshine each day. Students progressed quickly from beginners on day one to conquering intermediate and advanced runs by the end of the trip. For many Year 12 students it was a memorable experience at the end of their school years.



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## Year 12 VCAL

Year 12 VCAL students went on an excursion to the Newport Railway Academy to learn about careers in railway. Students undertook tasks on building and inspecting tracks, along with undertaking a virtual reality learning task about careers. Student's had a great time learning about these career opportunities.





## Victorian Trainee Of The Year Award

Congratulations to Heidi Rasmussen of Year 12. Heidi was awarded the Victorian School Based Trainee of the Year for her School Based Traineeship Animal Companion. Heidi completed this course in conjunction with her VCE. She currently works at Direct Vets Point Cook and plans to study a Bachelor of Veterinary Nursing at Latrobe University and pathway into a Bachelor of Veterinary course. Heidi was awarded \$5000 and will go onto the Australian trainee finals later in the year in Brisbane.



## Year 10 Student Scholarships Awards

Congratulations to Sahur Hirsi Halas and Sagal Hirsi Halas who were both awarded the 2020 Department of Health and Human Services (DHHS) Student Scholarships. Sahur and Sagal were proudly nominated for this scholarship program by their Principal, Christopher Mooney, EAL Coordinator, Lucinda Szechenyi and Wellbeing Coordinator, Susan Connors. The DHHS Student Scholarship Program is designed to assist young people to get the support they need to stay in education and achieve their full potential. Administered by Kids Under Cover, the DHHS Student Scholarships Program is for young people studying year 11 and 12 or the TAFE equivalent. These scholarships can be used to cover any educational items, including – but not limited to – uniforms, text books, public transport and laptops.



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## Careers

Term 3 has been an incredibly busy term for the careers office. Many Year 10 and 11 students have chosen their VCE and VCAL program for 2020. Over 170 Year 12 students have completed a University and TAFE VTAC application. We have also supported over 250 Year 10 students with Work Experience which will be held from November 25-29. A reminder that all work experience forms are now overdue and students should be completing all their required safety certificates in Advisory class prior to October 17. Please note, all Year 12 VTAC SEAS/Scholarships and supporting evidence are due by October 11.

On Thursday September 12 Point Cook Senior attended Apprenticeship Group Australia's Open Day. Students were able to participate in trial a trade activities including automotive, plumbing, electrical and Building & Construction.

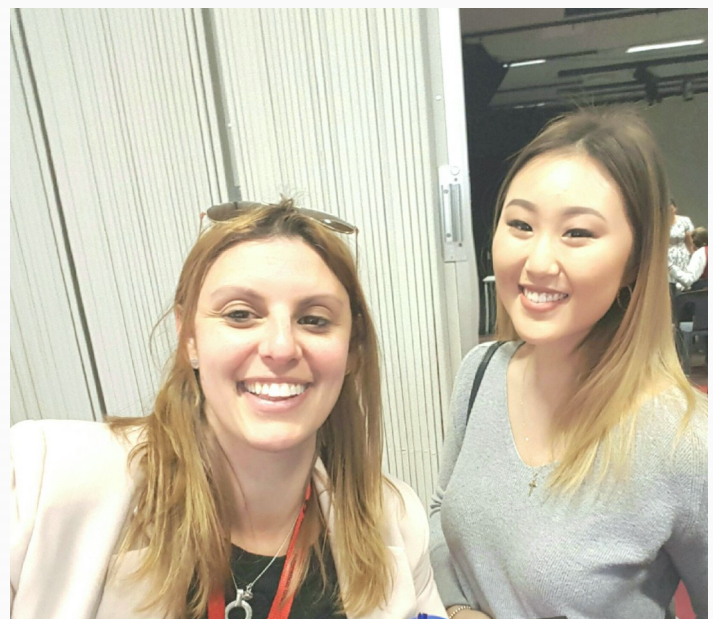


Danny- It was real eye opening they have a lot of facilities to complete a pre apprenticeship.



## Past Point Cook Student Guest Speaker

Thank You to Grace Kim 2017 Point Cook Senior alumni student for attending our College to discuss The Mary Jane Lewis and Dafydd Lewis Scholarships and sharing her journey completing a Bachelor of Engineering/Business at RMIT.







## Student Leadership Report

Find below all of the wonderful things that we have been doing around the school!

### Parliamentary Convention

On the 3rd of September students from all across Melbourne and Victoria attended the Secondary School's Parliamentary Convention at Parliament House in Melbourne. We sat in chambers of the Legislative Assembly (where the first Australian government sat) and debated whether we should abolish the Legislative Council. Not only this, but we heard speeches from people who worked at Parliament House who told us about how the system worked and a keynote speech from a Politics Professor Dr. Zareh Gazahrian from Monash University who spoke about the importance of democracy and political engagement. We presented our initial thoughts, standing up and speaking into the microphone which you can read below:

The Point Cook Secondary Senior College delegation posits that we should not abolish the Legislative Council in Victoria.

We exist in a political age where political parties do not seem to feel responsible to govern for all, rather focusing on their base and marginal seats. The bicameral system is a stopgap against this political reality. With the bicameral system in place, no one group is able to create any legislation that serves to only benefit them and provides a more balanced and acceptable agenda. This system allows for our democracy to maintain the necessary amount of robust debate and scrutiny to allow for legislation to properly reflect the majority, central view without being dragged ideologically too far either to the left or right.

Bills are scrutinised and debated publicly by members of parliament in both upper and lower houses so that they adequately reflect what the people voted for, be it the government, opposition or other minority parties. This ensures that the community would have greater trust in legislation passed by the parliament. Furthermore, societies are more likely to follow laws which reflect their views and values. We acknowledge examples of dissent from elements of our community towards certain laws (such as laws around euthanasia) so the process of review in the bicameral system gives the accountability needed to respectfully respect the wishes of the majority, whilst giving solace to those who dissent to changes that their voices are heard.

If we lose this fundamental cog of our democracy, we will spiral further into the populism and stubbornness of party politics that characterises modern politics in the western world and those who seek to exploit the political in the interests of ambition, scaremongering and a general disregard of the fundamental principle of government - to govern for the people and in their best interests.

The reality is that because of our busy lives, which are only getting busier, we do cede responsibility in the political sphere to our elected representatives. We know, and this may be a sad fact, that we need a second house as a check on the government and a house to represent the voices of minority parties and those outside Melbourne. So, we cannot afford, in this political climate, to allow our democracy to be in the hands of any party and not allow the checks and balances and the rigorous debate that the Legislative Council demands.

It was a really enjoyable day to see where our politicians make decisions about us (like the mobile phone ban - which we went and questioned Liberal MP Brad Rowswell about) and to debate important ideas with students from other schools.



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## Student Leadership Report

### Election

On Monday 2nd of September, the School Captain and Vice School Captain elections occurred for 2020. This was the result of an extensive review and consultation process led by Student Leadership who wanted to have our elections reflect the experience of voting we would have in our own lives. We had ten students nominate for School Captain and three for Vice School Captain. The week before, all Year 10 and Year 11 students heard them speak about their vision for the school and how they would represent students.

On the 2nd, all Year 10 and Year 11 students cast their votes for who they preferred for the positions. The entire process was led by students, with over thirty Year 12 students lending their time to help with the smooth running of the day. It was great to see students reading the statements created by the candidates and making informed choices about who they wanted to be School Captain and Vice School Captain.

The results were then counted by Year 12 student volunteers using the proportional representation model, which asked for a quota to be reached in order to identify the successful candidates. This long process of counting and redistributing gave us our School Captains and Vice School Captains for 2020.

Congratulations to the successful candidates;

#### School Captains

Ben Roper & Kirsten Canares

#### Vice School Captains

Tiba Sabri & Jumaan Shehnah



The count was extremely close and we want to thank all of the following students who gave their time to stand as a candidate. It is very heartwarming to know that there are so many students who care about the school and want to give up their time to continue to make it a better place.

Luke Guastalegname  
Jessica Pace  
Emeryn Aseta  
Radhe Parasram  
Aarav Shah  
Mila Dimitrijevic

Ben Roper  
Kirsten Canares  
Jumaan Shehnah  
Tiba Sabri  
Starrisa Pai Leniu

We hope to work with all of you in a leadership capacity next year and further leadership positions will be opening for any interested students in Term Four.





## Student Leadership Report

### Spirit Week

Spirit week took place last week from the 9th of September til the 13th. Spirit week was introduced by student leaders to fill a void in the missing school spirit and as a way to celebrate the successful term/year we've had so far. Over the course of the week students participated in activities throughout their lunch times such as, fashion shows, Movies in the theatre, trivia and video games. We handed all leadership over to our junior leaders and future captains to run and organise the week and they did a fantastic job. Some of the events that we ran were; Movie Screening in the Theatre, Video Games and Board Games, Trivia which was a huge hit with both staff and students, a fashion parade and an Advisory activity which talked about the politics of Body Positivity, specifically about representation in the media. Overall, Spirit Week served its purpose of helping build a great school culture and spirit for both the staff and students, over the week we managed to raise \$642, through the out of uniform day and the bake sale which is all going towards the Butterfly Foundation.

### RUOK day

Spirit week was an awesome way to lead into RUOK day which PCSSC celebrated on the Friday. Dionne organised a shared morning tea for students and staff who came to watch live performances by other students in the LRC breakout space. Dionne also invited Letters to Amara back to perform during lunch which was a hit with the students. A massive thanks to Dionne for organising such a great RUOK day.

### Deakin Oration

Two student leaders from Point Cook Senior Secondary College, Tiba Sabri and Amenah Sabri, went to Parliament House on Friday 6th of September to attend the Deakin Oration, which is a speech given by a prominent Victorian about issues Sir Alfred Deakin was interested in during his lifetime. Sitting in the Queen's Hall, they listened to a speech from Professor Marilyn Warren QC, a former Chief Justice of the Supreme Court of Victoria. She discussed the legacy of Deakin, especially with the founding of the Federation of Australia in 1901 and the creation of the High Court of Australia. She also spoke about her experiences as a woman working in a male-dominated industry and how she became so successful. An enlightening speech that really address some key concerns from a legal and also a moral perspective.

### NRL Youth Summit

From Wednesday 4th September to Friday 6th September 7 students attended the NRL Youth Summit which was held in Victoria for the first time. Tylar Leota, Shavaan Maru, Shauna McHale-O'keefe, Monica Moore, Caleb Pio, William Thomas, Cassius White, and Mackenzie Winnell were selected to participate in this event as a result of their great leadership qualities both at Point Cook Senior and during the NRL In League In Harmony program. These students met the Minister of Youth the Hon Gabrielle Williams, were able to share stories about their culture, perform the Aboriginal War Cry to Melbourne Storm's Josh Addo-Carr and even perform a Samoan chant on the field at AAMI Park before Storm's game against Raiders.



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## Regional Athletics

On Thursday 19<sup>th</sup> September, athletic students travelled to Keilor athletics track to compete in the Western Regional Athletics competition. All of these students won their event at the Hobsons Bay Division round to then progress to this competition. All of the students performances were fantastic and they showed enthusiasm towards their event as well as their peers. The standout performances on the day was Dan Ibizi who placed second in both high jump and long jump and Carly Crews who placed second in both long jump and triple jump. Both Dan and Carly narrowly missed out on taking first place. Moses Toangutu place second in discus and first in shot put and Soumeya Biao took the win in both the 100m and 200m. Moses and Soumeya will now progress to the state round next term. All students are congratulated for the efforts on the day.





## Year 10 Physical Education

Year 10 Physical Education class at golf clinic. Students put their knowledge of bones, muscles and fitness components into action.



## Compass Portal

Just a brief reminder that the majority of our communications with parents at PCSSC are made through the Compass Parent Portal. All parents have a portal account that provides access to reports, attendance information, absence requests and approvals, school photo ordering, teacher email contact, booking for parent-teacher interviews, calendar of events, excursion consent/permissions and news items to keep you update with what is going on.

If you are a CSEF (Camps, Sports & Excursions Fund) recipient, please contact the school before consenting to any event so that we can adjust the costing.

To access your account:

go to the College's homepage [www.pointcooksenior.vic.edu.au](http://www.pointcooksenior.vic.edu.au) and click on the Compass Portal icon.



### Compass Portal

Click here to login to the Point Cook Senior Compass Portal

or directly go to Compass login

<https://pointcooksenior.vic.jdlf.com.au/Login.aspx>

## Point Cook Senior Secondary College





 Remember me

[Can't access your account?](#)

If you are having trouble accessing your account, click on the "**Can't access your account**" and follow the prompts to access it using your username, email address or mobile number. If you need guidance on how to navigate the Compass Portal, please contact the school.



## Breakfast Club

**Where:** Room 312

**When:** Fridays

**Time :** 8.00am - 8.30am

**All welcome**



Our Breakfast Program has now been running for 8 years. We have been beneficial in supporting those students in need and also developing relationships between staff and students. The program also improves student wellbeing, supporting their outcomes. Everyone is welcome to attend and enjoy a free breakfast and a fun and enjoyable environment to start their school day.

### ATTENDANCE

Student attendance information is available on Compass, including the option to approve absences and input requests to leave early for an appointment. Students are required to provide a medical certificate when absent from a VCE class or assessment.

**Late Arrival to School** - Students are requested to use Compass card to sign in at Kiosk at the front of the school. Students who do not have cards can report to the attendance office.

**Early Leave** - Parent approval is required for any student requesting to leave early. This can be done either by parent entering approval on Compass or contacting the attendance office.

### IMPORTANT DATES

**07 Oct** – Term 4 Commences

**07 - 11 Oct** – VCAL Learning Journey Presentation

**30 Oct** – Year 12 Exams Commences - English Exam

**05 Nov** – Melbourne Cup Day

**04 - 08 Nov** – Year 11 Revision Week

**11 - 15 Nov** – Year 11 Exam Week

**11 - 15 Nov** – Year 11 VCAL Work Experience Week

**11 - 15 Nov** – Year 10 Revision Week

**20 Nov** – Year 12 Exams Conclude

**18 - 22 Nov** – Year 10 Exam Week

**18 - 22 Nov** – Year 11 into Year 12 Orientation Week One

**25 - 29 Nov** – Year 11 into Year 12 Orientation Week Two

**21 Nov** – Year 12 Valedictory

**25 - 29 Nov** – Year 10 Work Experience Week

**02 - 06 Dec** – Year 10 into Year 11 Orientation Week

**02 - 05 Dec** – Year 9 into Year 10 Transition/Orientation

**20 Dec** – Last Day of School

Year 12s attending Deakin University Information Day





## NEW Point Cook Senior Facebook page

We are excited to announce the new Facebook page for Point Cook Senior. We are inviting parents, guardians and students to visit the page and see some of the things happening around the college. It can be found at <https://www.facebook.com/PointCookSenior/>  
Please visit, see some of the photos and like the page.



# WANTED ENTRY LEVEL STAFF

**REWARD**

**completing  
this program will  
provide  
job interview  
opportunities with  
local  
retail/hospitality  
employers**

**ARE YOU**

**15-25 living in  
Wyndham**

**Seeking  
Employment:**

**full time, part time,  
casual**

**Interested in retail/  
hospitality**

**1 Week Mon - Fri**

**9:30am - 2:30pm**

**September**

**School holidays**

**Werribee &  
Hoppers Crossing**

**For More Information  
please call:**

**03 9742 4013 or  
email**

**[jacintas@wyndhamcc.org.au](mailto:jacintas@wyndhamcc.org.au)**



# JOB CAMP

## SHORT COURSES AUSTRALIA JOB CAMP at POINT COOK

JOB CAMP is a **16-hour** program assisting **young people** transition from secondary school into paid **hospitality and services** job roles.

JOB CAMP is offered in local and accessible surroundings that combine pre-employment **compliance certificates** with **job search** training.

JOB CAMP provides **training** in how to apply for jobs, attend interviews and prepare for work.



### JOB CAMP CLASSIC ▶

#### COURSE INCLUSIONS

Responsible Service of Alcohol (RSA)	YES
Food Safety Handler (FSH)	YES
Provide First Aid	YES
Workplace Industry Awareness	YES
Cover Letter & Resume Building	YES
Interview Skills Training	YES
Duration	16 Hours
Minimum Students	15
VCGLR Certificate	YES
Nationally Accredited Certificates	YES

**\$130 Per Person**

### PROGRAM DETAILS

**DATE:** **Responsible Service of Alcohol (RSA)**  
Monday 14<sup>th</sup> October 2019, 9am-1pm  
**Food Safety Handler (FSH)**  
Monday 14<sup>th</sup> October 2019, 1pm-5pm  
**Provide First Aid**  
Tuesday 15<sup>th</sup> October 2019, 9am to 4pm

**LOCATION:** **Point Cook Secondary College**  
**23 Bergamot Drive**  
**Point Cook VIC 3030**

### ENROL ONLINE

To enrol online or for more information:

[www.shortcoursesau.edu.au/pointcook](http://www.shortcoursesau.edu.au/pointcook)

or **Call 1300 747 430**

**Short Courses Australia** is a registered training organisation accredited with the Australian Skills Qualification Authority (ASQA) to deliver **SITXFSA001 Use hygienic practices for food safety** and **HLTAID003 Provide first aid**. In Victoria, Short Courses Australia is accredited with the Victorian Commission of Gaming, Liquor & Racing (VCGLR) to deliver the **Responsible Service of Alcohol (RSA)**. Our Industry Trainers have over 10 years Hospitality or First Aid experience and hold vocational qualifications in their field, including the TAE40116 Certificate IV in Training & Assessment (or equivalent) and Working With Children Check.

## Contact Us

 1300 747 430

 [info@shortcoursesau.edu.au](mailto:info@shortcoursesau.edu.au)

 [www.shortcoursesau.edu.au](http://www.shortcoursesau.edu.au)



**SHORT COURSES AUSTRALIA**  
RTO identifier: 41261  
ABN: 65 605 690 971

Melbourne Centre  
Level 6,  
350 Collins Street,  
Melbourne VIC 3000





# SCHOOL HOLIDAY PROGRAM

THE HUDDLE WYNDHAM

## WEEK 1



**Teamwork Challenge**  
**Amazing Race**  
Uplift Events, Melbourne  
September 23  
12pm to 2pm



**Driving Skills**  
**Go Karting**  
Auscarts, Port Melbourne  
September 24  
12pm to 2pm

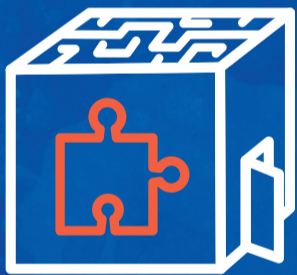


**Employment Skills**  
**Professional Waiter Course**  
The Huddle, Chirnside Park  
September 25  
11am to 3pm



**Digital Skills**  
**Virtual Reality**  
VIRI, Melbourne  
September 26  
12pm to 2pm

## WEEK 2



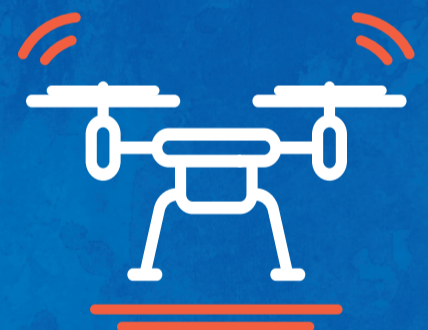
**Teamwork Challenge**  
**Escape Rooms & Laser Tag**  
Strike, Highpoint  
September 30  
12pm to 3pm



**Driving Skills**  
**Go Karting**  
Auscarts, Port Melbourne  
October 1  
12pm to 2pm



**Employment Skills**  
**Barista Course**  
The Huddle, Chirnside Park  
October 2  
11am to 3pm



**Digital Skills**  
**Digital Tech Workshop**  
Wyndham Tech School,  
Hoppers Crossing  
October 3  
10.30am to 3pm

**AGES: 15 - 18**

**Transport\* and lunch included for all excursions!**

\*Pickup/drop-off locations and times will be provided to all registered participants in the new year (2019)

**SIGN UP NOW**

**Online:** Visit <http://www.nmfc.com.au/huddle/the-huddle/school-holiday-program>

**Email:** [Kynan.Barnes@nmfc.com.au](mailto:Kynan.Barnes@nmfc.com.au)

**Phone:** 0429 543 100